

**BSA Minority Study Abroad Programs
China Program Summer 2010
Beijing, China**

Foreign Policy of Emerging Nations

Professors Information:

Dr. Sabrina L. Jordan, Ph.D.
Troy University, M.S. – Human Resources Management
Course Title: Foreign Policy of Emerging Nations

Clark Atlanta University, Ph.D. – International Affairs & Development
Eckerd College, B.A. – Global Business, Minor in African American Studies

Class Time & Location: TBA

Credit Hours: 3

Semester: Summer 2010

Office Location: TBA

Office Hours: TBA

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You can reach me via my personal email at sjordanphd@bellsouth.net. I will respond to your email within 24-48 hours. You can also reach me by phone any day of the week between the hours of 9AM – 9PM EST. If I do not answer immediately, please leave a message and I will call you back.

Required Textbook & Materials: Burnell, Peter. *Politics in the Developing World*. Oxford University Press

Required Additional Reading:

Emerging Powers in the Global System prepared by Gerald Schmitz <http://www2.parl.gc.ca/Content/LOP/ResearchPublications/prb0570-e.htm>

G5 Declaration <http://www.pib.nic.in/release/release.asp?relid=40146>

Africa and U.S. Foreign Policy: Contributions of the Diaspora to Democratic African Leadership by Sharon Gramby-Sobukwe

In addition to the chapters in the text, selected articles relevant to the course will be assigned and required to adequately complete the course.

Technology Requirements: Basic computer literacy is required whether you use a PC or MAC. It is highly recommended that you have good command of your computer and its functions.

General Computer Skills: Word processing, Cut, Copying and Pasting, Saving files in different formats (attachments), File Management, disk Handling, Installation Software, Mouse Skills, Protection of Hardware & Software, configuration Knowledge, General Software Skills.

Course Description: This course identifies and analyzes the processes of change that are transforming the politics of Emerging Nations (i.e. Third World and Middle Developing Nations). It deals with central political themes and issues such as globalization—both economic and cultural, and resistance to both—inequality, identity, religion, the military, democracy, the environment, and policy development.

General Course Overview: This course examines the foreign policy of emerging nations, paying particular attention to the emerging nations of the G5 (China, India, Brazil, Mexico, and South Africa); BRIC (Brazil, Russia, India, and China); BRICSAM (Brazil, Russia, India, and China, South Africa, and Mexico); Egypt, United Arab Emirates, and Saudi Arabia. We begin the course by evaluating the G5 Declaration and the policy implications that it addresses, particularly those that deal with food security, climate change, energy security, the world economy, South-South cooperation, and the Millennium Development Goals. We conclude the course by probing the global community and forecasting which nation or region will be the next decades emerging nation.

Program Student Learning Outcomes (PSLOs)

Complex Cognitive Skills:

PSLO1:

The student is able to identify the emerging nations that represent the G5, BRIC, and BRICSAM. The student is able to critically analyze various foreign policy issues of emerging nations. The student is able to juxtapose the foreign policy of emerging nations to that of developed nations (G8). Finally, the student is able to discuss the role of the United Nations in the foreign policy of emerging nations.

Practical Knowledge and Competency:

PSLO 2: Evidence that the student is able to apply the theoretical knowledge acquired through class

lectures, student research, reflective essays, and peer exchange to the analysis of actual international events to assess and forecast the foreign policy of emerging nations.

Human Differences and Commonalities:

PSLO 3: Understand, acknowledge and represent a level of tolerance, cultural sensitivity and political

freedoms to those in the developing and developed world.

Professional Values and Civic Responsibility:

PSLO 4: Student is able to think globally and act locally. The student is prepared to be a social change

agent in his/her community and abroad. Finally, the student is also able to use skills developed in the course in their future professional careers (i.e. global/foreign political analysis).

Course Student Learning Outcomes (CSLOs) Upon completion of weekly critical reading and writing assignments, student will at an acceptable level of 70% or higher be able to:

- Discuss the foreign policy implications of emerging nations particularly those of the G5, BRIC, and BRICSAM. (PSLO 1, 2).
- Analyze various foreign policies of emerging nations and juxtapose those with that of the G8. (PSLO 1, 2).
- Discuss the intricacies of foreign policy decision-making as expressed through written assignments and oral debates. (PSLO 1, 2).
- Convey their thoughts through persuasive power point presentation and class discussion on a variety of topics identified by the instructor in accordance with the text. (PSLO 1, 2).

Methods of Instruction: The professor will employ various teaching methodologies, however, two significant methods: The Freirian Method of Instruction and Active Learning and Research, both of which prepares students for critical research and writing. The Freirian Method, named after Brazilian educator, Paulo Freire, is a pedagogy or teaching method in which learning is achieved through problem posing which leads to analytical and critical thinking as the instructor points the students to questions rather than answers. Active learning is a methodology in which students are actively engaged in the teaching and learning process through presentations, simulations, case study analysis, peer lectures, discussions and debates.

Assignments and Evaluations

ASSIGNMENTS	PERCENTAGE	DUE DATE
<ul style="list-style-type: none"> • Chapter Presentation – Each student will be assigned a chapter from the textbook and will be required to present that chapter to the class. Students should pay particular attention to the global social issue and global social policy attached to that issue. 	10%	1st week
<ul style="list-style-type: none"> • Foreign Policy Reflective Essays 		
<ul style="list-style-type: none"> • Essay 1 – Visit the University Library and begin to research books, articles and electronic databases that are relevant to the particular emerging nation you have been assigned. Write a critical analysis of the country's foreign policy on food security. The paper is to be 3-5 pages and you should use APA documentation style, Times New Roman 12 point font, double spaced. 	10%	2nd week
<ul style="list-style-type: none"> • Essay 2 – Begin researching governmental and non-governmental websites and databases to write a critical analysis of the country's foreign policy on the global economy. The paper is to be 3-5 pages and you should use APA documentation style, Times New Roman 12 point font, double spaced. NOTE: Wikipedia cannot be used as a reference. 	10%	3rd week
<ul style="list-style-type: none"> • Essay 3 – Visit the University Library and begin to research books, articles and electronic databases that are relevant to the particular emerging nation you have been assigned. Write a critical analysis of the country's foreign policy on energy security. The paper is to be 3-5 pages and you should use APA documentation style, Times New Roman 12 point font, double spaced. 	10%	3rd week
<ul style="list-style-type: none"> • Essay 4 – Visit the University Library and begin to research books, articles and electronic databases that are relevant to the particular emerging nation you have been assigned. Write a critical analysis of the country's foreign policy on the Millennium Development Goals security. The paper is to be 3-5 pages and you should use APA documentation style, Times New Roman 12 point font, double spaced. 	10%	4th week
<ul style="list-style-type: none"> • Essay – Write a critical analysis of the country's foreign policy on South-South cooperation. The paper is to be 3-5 pages and you should use APA documentation style, Times New Roman 12 point font, double spaced. 	10%	TBA

• In class presentation & discussion – You will have to present a chapter in the book	10%	
• Class Simulation Exercise	10%	TBA
• Class Participation and Attendance	10%	Summer Semester 2010

Part 1 – Approaches and Global Context

Colonialism and Post-colonial Development
The Developing World and International Politics

Analytical Approaches to the Study of Politics in the Developing World
The Developing World in the Global Economy

Part 2 – Society and State

Nationalism

Religion
Civil Society

Inequality

Ethnopolitics and
Women and Gender
People Power and Alternative

Politics

Part 3 - State and Society

State-Building
Democratization

Theorizing the State
State Collapse, Civil Society, and External Intervention

Governance and Conditionality in a Globalizing World
Development

Part 4 – Policy Issues

Human Rights

Environment
Security

Part 5 – Case Studies: Experiences Compared

Society: Active or Passive?

Disintegration or Nation Building
Military in Politics versus Democratic Advance

Civil